

# ***INTRINSIC VS EXTRINSIC MOTIVATION***



## **Introduction**

*To be motivated means to be moved to do something. Intrinsic motivation means receiving satisfaction based on self worth. Extrinsic motivation means receiving satisfaction through awards and incentives*

## **Aim**

*Our aim is to investigate which gender prefers extrinsic or intrinsic rewards.*

## **Hypothesis**

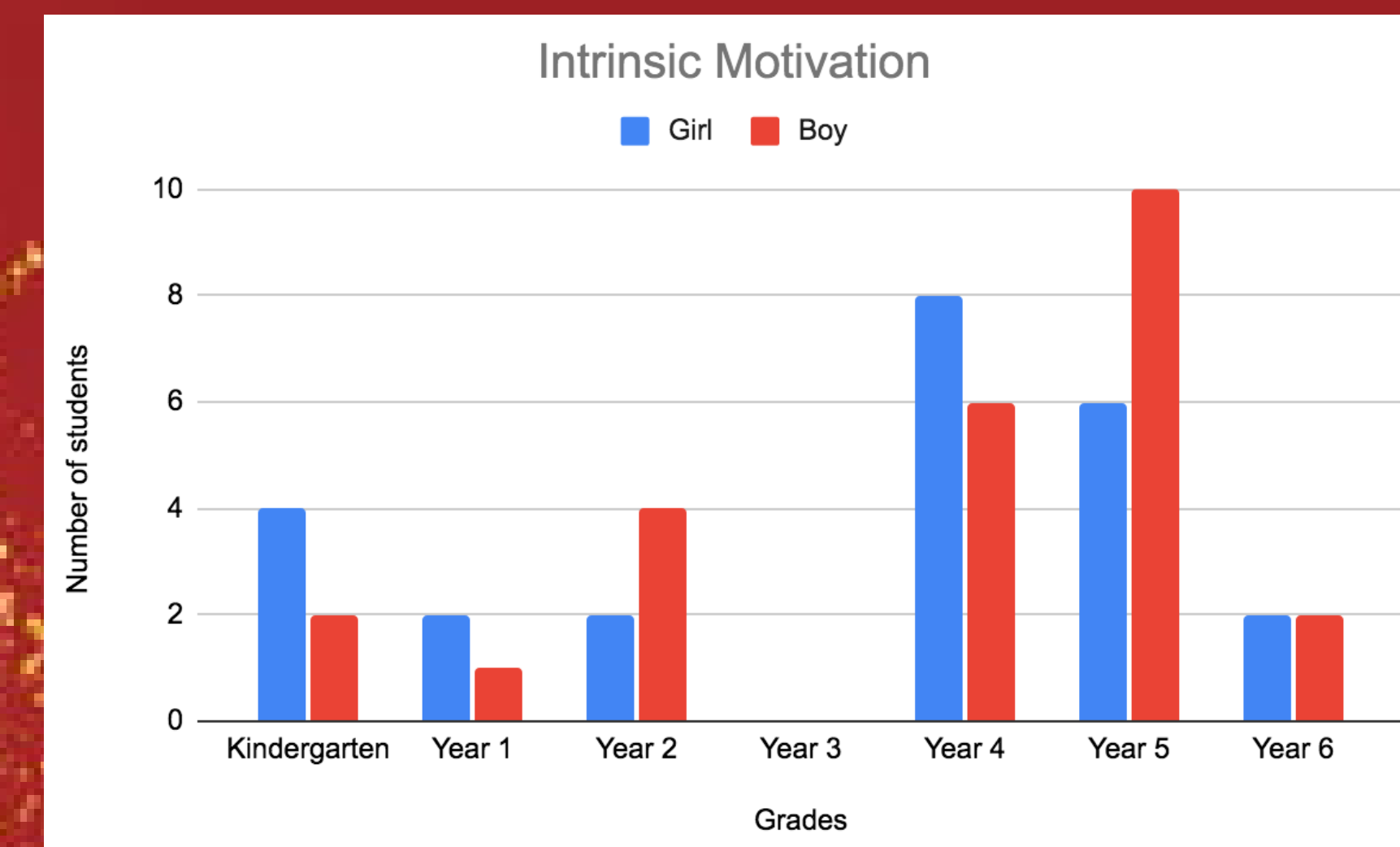
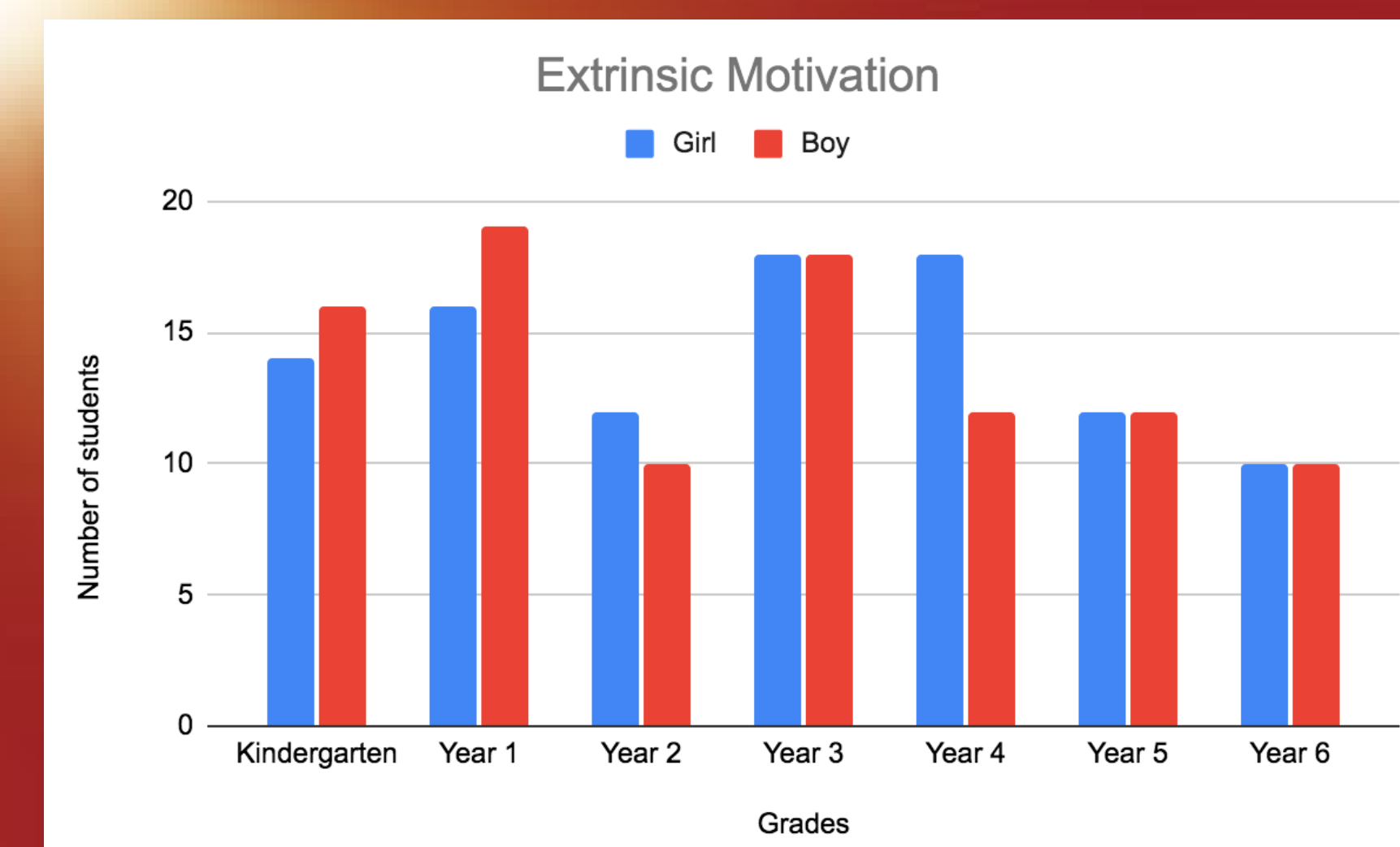
- We hypothesise that girls will prefer extrinsic rewards than intrinsic rewards.*
- We hypothesise that Kindergarten will prefer extrinsic rewards more than Year 6 students.*
- We hypothesise that Year 6 students will value intrinsic motivation rather than extrinsic motivation types.*

## **Equipment**

- Survey sheet*
- Pencil*
- Merit award with sticker*
- Print out with intrinsic words*

## **Method**

- 1. Survey 1 whole class from each grade*
- 2. Present each item of reward-intrinsic (print out) and extrinsic (merit award with stickers)*
- 3. Ask the students which motivation reward they prefer.*
- 4. Record responses*
- 5. Transfer data to create results table*



## **Analysis**

*Our first hypothesis was correct because girls actually liked extrinsic rewards more than boys. Our second hypothesis was correct too because Kindergarten preferred extrinsic motivation while one of the Year 6 said "merit awards are getting old."*

